

Ensuring each and every child is

FUTURE READY



2025

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STRATEGIC PLAN
KALAMA SCHOOL DISTRICT

**DEAR KALAMA
COMMUNITY,**

I'm excited to share with you our new strategic plan, a roadmap designed to ensure every student in Kalama School District is truly "future-ready." This plan reflects months of thoughtful conversation, active listening, and collaborative effort involving more than 60 dedicated parents, teachers, support staff, community members, and most importantly, our students. I'm deeply proud of their commitment and inspired by the clear vision they've set for our future.

Being "future-ready" is more than reaching graduation day; it's about preparing our students for every step of their journey – from their first day in kindergarten to the moment they step beyond our doors. Our strategic plan emphasizes the importance of meeting students exactly where they are, ensuring every child feels welcomed, seen, and safe. Our educators are dedicated partners, guiding and supporting students as they discover and pursue their own unique paths.

Guiding this journey are six core principles developed by our strategic planning team. These principles act as our "true north," guiding our decisions, actions, and the standards we uphold. We promise integrity, accountability, and a relentless pursuit of excellence in everything we do.

What makes Kalama truly special is the incredible support our community consistently provides. As Chinooks, your unwavering commitment to our schools and students is the heart of our success. We recognize and value your investment in our schools, our children, and in the future of our community.

Achieving the ambitious goals detailed in this plan will require continued collaboration and partnership, and I warmly invite every community member to join us as we bring this vision to life.

I look forward to walking this path together with you.

With gratitude,



DR. WESLEY N. BENJAMIN
SUPERINTENDENT

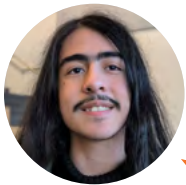


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OUR PROCESS

Creating our new strategic plan was a true community effort, reflecting the diverse voices and perspectives that make Kalama special.



SHADE GARRIDO
10TH GRADE

I'm pretty hopeful because we have some good people here with good ideas.



CAROLINE BENJAMIN
7TH GRADE

Chinooks showing up means coming together as a community to support one another.

Our journey began with community listening sessions hosted by our school board. During these sessions, we heard firsthand about your hopes and dreams for our students, your concerns about student behavior, your standards for academic excellence, and your desire for transparency and accountability. Your insights became the foundation for everything that followed.

To ensure broad representation, we launched our Future-Ready Survey, inviting everyone in our Kalama family to share their views. More than 460 students, parents, educators, and community members responded, highlighting what mattered most to them and outlining our district's strengths, challenges, and opportunities.

But surveys alone weren't enough. We assembled a diverse strategic planning team of more than 60 individuals, representing various segments of our community, to delve deeply into the survey results. In our initial meeting, we reaffirmed our shared vision: ensuring every student is future-ready. Together, we analyzed the survey data, identifying three critical themes that rose above the rest:

- ♦ **Academic Achievement and Learning**
- ♦ **Preparing Students for the Future**
- ♦ **School Safety and Security**

Recognizing that not every voice was yet represented, each team member conducted additional interviews with three community members. This extra step brought more than 150 new perspectives to our discussion.

In our second gathering, team members shared their personal core values. Through this exchange, we discovered powerful common ground in values like accountability, trust, perseverance, empathy, integrity, cooperation, dignity, and even fun. These shared values inspired six guiding principles, serving as our "true north" throughout our strategic plan:

- ♦ **Chinooks Show Up**
- ♦ **Excellence Through Perseverance**
- ♦ **Know Every Child by Name and Need**
- ♦ **Safety & Dignity for All**
- ♦ **Integrity in Action**
- ♦ **Work Hard, Play Hard!**

With our principles in place, we crafted a mission statement reflecting our collective commitment:



STRATEGIC PLANNING TIMELINE

JAN. 21-23

Three community listening sessions

JAN. 31-FEB. 7

Future-Ready Community Survey (460 responses)

FEB. 11

First strategic planning team meeting to review survey and establish shared vision

FEB. 11-25

Community interviews conducted by strategic planning team

FEB. 25

Second strategic planning team meeting, established six guiding principles & mission statement

MAR. 11

Third strategic planning team meeting, established five future-ready goals

MAR. 25

Fourth strategic planning team meeting, focused on strategies, objectives and key performance indicators

"Our community will empower today's students to face tomorrow's challenges with integrity, competence, and a passion for learning."

Our third meeting tackled perhaps the most essential part of our work: defining clear, achievable goals to measure student success at pivotal points throughout their educational journey. These "future-ready" goals serve as milestones to ensure students' readiness at each critical stage:

- ♦ **Kinder Ready:** 75% of students enter kindergarten ready to learn.
- ♦ **Reading to Learn:** 85% of students are reading at grade level by the end of 2nd grade.
- ♦ **Automatic Fundamentals:** 85% of 5th graders master essential academic skills.
- ♦ **Critical Thinker:** 85% of 8th graders demonstrate strong critical thinking skills.
- ♦ **Pathway to Prosperity:** 95% of graduating seniors are prepared for their post-secondary paths.

Finally, our fourth meeting focused on actionable strategies, specific objectives, and key performance indicators (KPIs) to measure progress toward our goals. Recognizing our limits, we thoughtfully prioritized these strategies, focusing resources where they'll have the most significant impact.

This strategic plan embodies our community's collective vision, hard work, and dedication. Together, we've laid the groundwork for a vibrant educational future.

Now, let's make it happen.

OUR VISION

Ensuring that each and every child is future-ready.

OUR MISSION

Our community will empower today's students to face tomorrow's challenges with integrity, competence, and a passion for learning.



BRANDON WALKER
ATHLETIC DIRECTOR
KALAMA SD

Everyone is here for a reason, and it's for our kids. The support for what we're doing was infectious throughout this entire process.

Our vision is bold, purposeful, and future-focused. It represents our unwavering commitment to preparing every Kalama student to thrive through every step of their K-12 journey and beyond. Being "future-ready" means equipping our students with the skills, knowledge, and mindset they need to confidently navigate a rapidly changing world, no matter which path they choose.

If our vision represents the destination we're striving to reach, our mission outlines the actions we take each day to get there. Let's unpack this:

Our community... We accomplish our mission together, partnering with families, community members, local businesses, churches, service organizations, civic leaders, neighbors, retirees, and all who make up our Kalama family.

...will empower

We do more than equip our students – we empower them. Empowering means inspiring students to understand their own potential, believe in their capabilities, and have the courage to act boldly and confidently.

...today's students

Our students are unique. They live, learn, and interact differently than any generation before them. Recognizing their individuality, we meet them exactly where they are and adapt our approach to best support their growth.

...to face tomorrow's challenges

Though the future is uncertain, our students will be prepared to embrace it. Whatever challenges arise, they will possess the resilience, adaptability, and leadership skills necessary to overcome obstacles and seize opportunities.

...with integrity,

Integrity is foundational. It means our students know who they are, what they value, and that they consistently align their actions with those values, even under pressure.

...competence,

Competence equips students with the practical knowledge, essential skills, and adaptable mindsets they need to achieve their goals, regardless of what path they choose.

...and a passion for learning.

The journey toward future readiness is lifelong. By instilling a passion for learning, we ensure our students remain curious, motivated, and committed to personal and professional growth throughout their lives.

OUR GUIDING PRINCIPLES

During the course of our strategic planning journey, our team established six guiding principles that serve as our “true north.” Each principle is a collaborative representation of our priorities and values.



CHINOOKS SHOW UP

We are at our best when we all show up for our students. Kalama fosters an honest and respectful environment that welcomes our families and community members. Together, we create a positive atmosphere where everyone feels valued and respected.

EXCELLENCE THROUGH PERSEVERANCE

We empower students with the skills, mindset, and values to thrive in an ever-changing future, modeling perseverance, accountability, and growth in all aspects of the school experience.

KNOW EVERY CHILD BY NAME AND NEED

We foster relationships rooted in trust and empathy amongst students, staff, families, and community members. Together, we meet students where they are by understanding their unique needs and responding with support when and where they need it.

SAFETY & DIGNITY FOR ALL



We create an environment of safety and dignity for each and every student by fostering trust, accountability, empathy, and mutual respect. We work together to ensure that our policies are transparent and consistently followed. Together, we create a supportive atmosphere where everyone feels safe and valued.

INTEGRITY IN ACTION

We maintain integrity throughout the learning organization. Our efficient operations and responsible financial stewardship thrive on resourcefulness, accountability, and transparency. We build trust through timely and transparent communications.

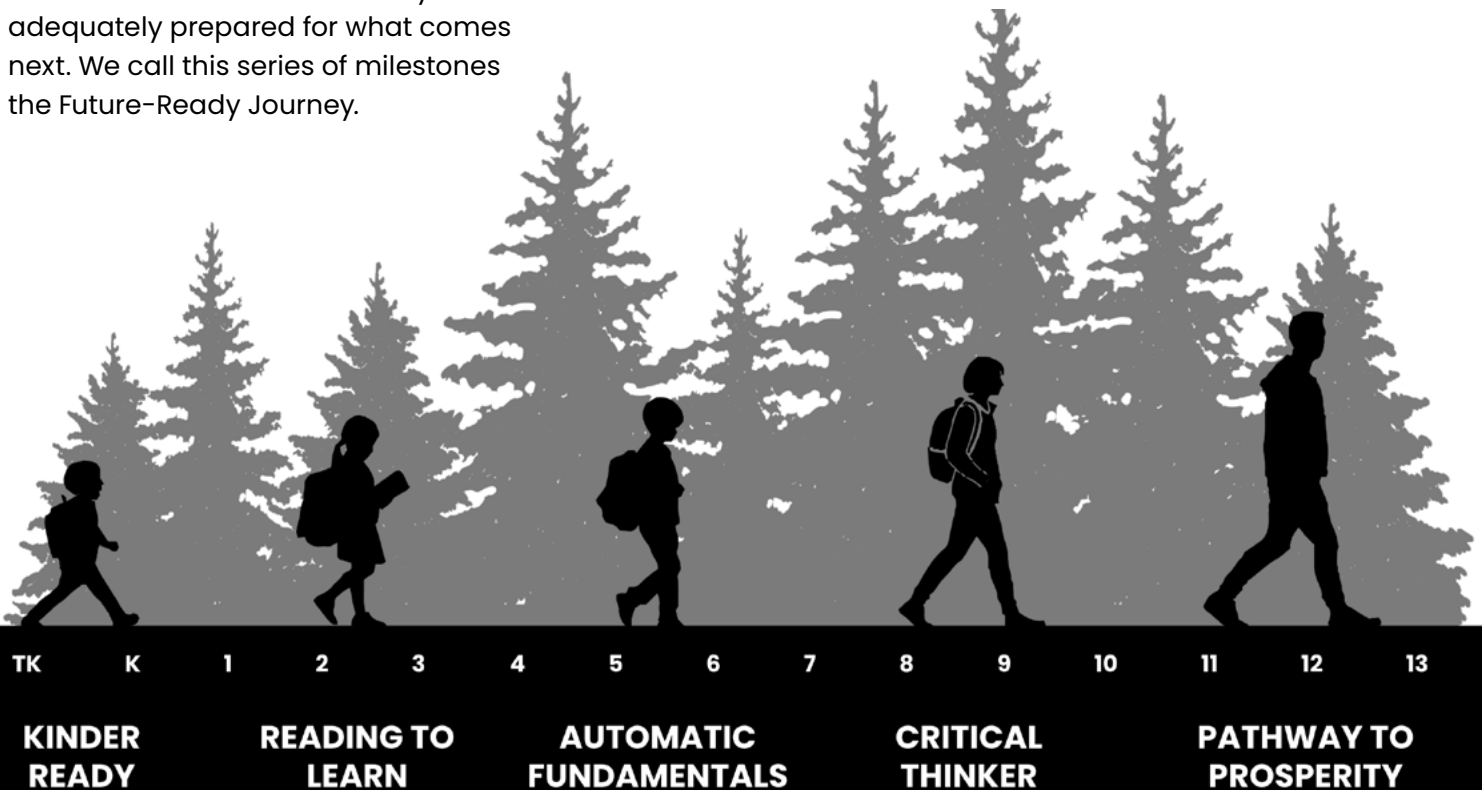
WORK HARD, PLAY HARD!

We value self-discipline, hard work, and responsibility, recognizing that these qualities drive our success. Equally, we embrace curiosity, fun, and play, understanding that these fuel our spirit. We are passionate about creating an environment in which students work hard and play hard!

OUR FUTURE- READY JOURNEY



When we say “future-ready,” we envision every child being equipped with the knowledge, skills, and confidence needed to successfully navigate life’s next steps. Every student’s journey toward being future-ready is unique; no two paths are identical. Yet, there are crucial milestones along the way that each child must reach to ensure they are adequately prepared for what comes next. We call this series of milestones the Future-Ready Journey.



ENTRY



KINDER READY

A Kalama Chinook’s journey begins well before the first day of school; it starts at birth, with parents/guardians serving as the child’s first and most important teachers. The first five years of life are especially significant, as a child’s brain undergoes rapid development, laying a foundation for lifelong learning and success. During these critical years, children learn essential social, emotional, cognitive, and physical skills that prepare them for kindergarten and beyond.

Our first goal focuses on ensuring that students arrive at school fully prepared to learn, engage, and thrive:

- ◆ **By kindergarten, 75% of students will be assessed as Kinder-Ready.**

Kinder readiness is assessed through the Washington Assessment of Kindergarten Inventory of Developing Skills (WaKIDS), administered at the start of kindergarten. WaKIDS evaluates students’ skills in six critical areas:

- ◆ **Social-Emotional Development**
- ◆ **Physical Development**
- ◆ **Cognitive Skills**
- ◆ **Language Skills**
- ◆ **Literacy Skills**
- ◆ **Mathematics Skills**

However, not all children enter kindergarten equally prepared. Some students may experience developmental delays due to disabilities, while others might lack sufficient early learning opportunities. Regardless of the cause, research shows that strong parent and caregiver support is crucial in promoting early childhood development. Recognizing this, we are committed to partnering closely with families, providing them with resources, support, and programs designed to foster early learning and development at home.

By achieving kinder readiness, our students take their first essential step toward a successful educational journey – one that will empower them for each new phase of their future-ready journey.



GOAL

By kindergarten, 75% of students will be assessed as Kinder-Ready.



MEASURED BY

WaKIDS
assessment

K-2



READING TO LEARN

Once students step into kindergarten, they begin a journey of remarkable growth. They develop foundational social skills, emotional awareness, self-regulation, and early math understanding. However, among all these essential skills, learning to read stands out as the most transformative. During these early years, children transition from simply learning to read – decoding letters and sounds – to using reading as a powerful tool for lifelong learning.

Initially, students rely heavily on guidance from teachers and adults to gain knowledge, but once they become proficient readers, an extraordinary shift occurs. Students gain the independence to explore ideas, concepts, and worlds beyond their immediate surroundings. This milestone (transitioning from learning to read to reading to learn) is vital for ongoing academic success and personal growth.

To support this crucial transformation, we've set a clear goal:

- ◆ **By the end of 2nd grade, 85% of students will be reading at or above grade level.**

Achieving this goal requires adopting instructional methods backed by the latest educational research. Our district is committed to implementing the "Science of Reading," a proven, evidence-based approach emphasizing phonics, decoding, and comprehension skills. Our teachers will receive comprehensive training in these effective strategies, ensuring they have the resources and knowledge needed to support every student's literacy journey.

To track our progress, we'll utilize regular assessments and multiple measurement tools, closely monitoring each student's reading development. Early intervention will be a priority: students who show signs of reading difficulty will receive timely, personalized support to help them stay on track.

When students successfully master reading to learn, they unlock the ability to independently engage with the vast world of knowledge around them, laying a strong foundation for every step of their future-ready journey.



GOAL

By the end of 2nd grade, 85% of students will be reading at or above grade level.



MEASURED BY

Adaptive assessment;
universal screener; local assessment

3–5



AUTOMATIC FUNDAMENTALS

As students progress through grades 3–5, the focus shifts toward solidifying essential academic skills: mathematics, writing, reading comprehension, and scientific understanding. These foundational skills build upon one another each year, creating the platform necessary for more advanced learning in middle and high school. However, simply having a basic understanding of these skills isn't enough. To truly thrive in later educational stages, students must achieve automaticity: a level of fluency where these fundamental skills become second-nature.

Automaticity allows students to perform basic academic tasks quickly and accurately, freeing their minds to engage with more complex, higher-level thinking and problem-solving. Without achieving this level of proficiency, students risk facing ongoing challenges in their educational journey.

To ensure students reach this critical milestone, we have established the following goal:

- ◆ **By the end of 5th grade, 85% of students will demonstrate automaticity in fundamental academic skills.**

Measuring automaticity involves more than relying on a single assessment. While the state's Smarter Balanced Assessment (SBA) provides valuable data, we believe a child's learning and abilities cannot be fully captured by one test taken on one day. Therefore, we will employ multiple assessments throughout the school year, including adaptive assessments and locally-developed measures. These diverse tools allow us to gather comprehensive, ongoing data about each student's mastery and growth.

At the end of each year, we'll evaluate each student's performance across these multiple assessments, ensuring a holistic and accurate determination of their mastery of fundamental skills. This comprehensive approach ensures every child is genuinely prepared to advance confidently to higher levels of learning, ready to embrace new academic challenges.



GOAL

By the end of 5th grade, 85% of students will demonstrate automaticity of fundamental academic skills.



MEASURED BY

Adaptive, state, and local assessments

6–8



CRITICAL THINKER

Middle school marks a period of remarkable transformation for our students – not only physically and emotionally, but intellectually as well. During these formative years, students move beyond foundational skills, learning to analyze complex ideas, apply knowledge creatively, and engage deeply with new challenges. They become critical thinkers, capable of thoughtful analysis, problem-solving, and original expression across various subjects.

Critical thinking enables students to question effectively, evaluate information carefully, and approach problems creatively. They learn to interpret literature with deeper insight, tackle multi-step mathematical equations with confidence, and express their ideas clearly and persuasively in writing and discussion. Developing these skills depends on two essential factors: a solid grasp of fundamental academic skills and opportunities to engage in meaningful and stimulating learning experiences.

To foster and measure this important growth, we've established our fourth goal:

- ◆ **By the end of 8th grade, 85% of students will demonstrate critical thinking skills across academic subjects.**

Evaluating critical thinking requires diverse assessment methods, as traditional tests alone cannot fully capture a student's analytical and creative capabilities. While the state's Smarter Balanced Assessment (SBA) remains an important tool, we believe students should also have opportunities to showcase their talents and insights through more innovative methods. Practical, hands-on applications such as building projects or collaborative problem-solving tasks can demonstrate a student's critical thinking skills more effectively than standardized tests alone.

Therefore, our approach includes integrating collaborative and project-based learning opportunities into our curriculum, alongside adaptive assessments and creative performance tasks. This comprehensive method allows us to accurately and fairly assess each student's ability to think critically and prepares them thoroughly for the advanced learning they'll encounter in high school.



GOAL

By the end of 8th grade, 85% of students will demonstrate critical thinking skills across academic subjects.



MEASURED BY

Adaptive, state, and local assessments

9-12



GOAL

By graduation, 95% of students will be prepared for a post-secondary pathway.



MEASURED BY

High School & Beyond Plan; Readiness Assessment (eg. ASVAB, Workkeys, SBAC, IBC); Alumni survey



PATHWAY TO PROSPERITY

As students enter high school, they approach the final phase of their K-12 Future-Ready Journey. Yet, this stage doesn't represent an end; it signifies the beginning of their personal pathway to prosperity. The future awaiting our students is diverse, ever-changing, and uniquely their own. Recognizing this, we understand that each student's aspirations will differ, and their paths must be as individualized as their goals.

Some graduates may seek immediate employment, while others might aspire to military service, college, or multiple paths as they "learn and earn" their way forward. Every student deserves the support and resources needed to navigate their chosen path with confidence. To ensure they're prepared, we've set a clear, ambitious goal:

- ◆ **By graduation, 95% of students will be prepared for a post-secondary pathway.**

Determining readiness for life beyond high school is challenging but achievable through a personalized approach. Our district starts by supporting each student in creating a detailed High School and Beyond Plan, outlining their goals and the steps required to achieve them. Knowing each student's intended path allows us to provide targeted resources and assessments:

- ◆ **Military-bound students:** We offer the Armed Services Vocational Aptitude Battery (ASVAB) to assess readiness and guide preparation.
- ◆ **Career-focused students:** We will utilize the WorkKeys assessment to evaluate workplace readiness skills and connect students with industry certifications and training opportunities.
- ◆ **College-bound students:** We encourage participation in college-level courses through dual enrollment programs and other college preparatory experiences.

Beyond academic preparation, the true measure of success is our graduates' ongoing achievement and satisfaction. To ensure we are effectively preparing our students, we'll conduct follow-up surveys one year after graduation to better understand how well we prepared students for their chosen paths.

By helping every student confidently chart and navigate their unique path, we can set them up for long-term prosperity.

OUR PLAN

To turn our vision into reality, we've developed a focused set of strategic objectives, strategies, and key performance indicators. These initiatives are designed to move the needle on our five Future-Ready Goals and ensure alignment with our six Guiding Principles. Each item is purposeful, actionable, and rooted in the needs identified by our community.



MARK STEDMAN
COMMUNITY MEMBER

This process has been great for the district—really focusing on core values, bringing the community and staff together, and learning what the community values most.







Objectives

DESCRIPTION	ALIGNED TO:	
	Principle(s)	Goal(s)
<p>Family Resource Center</p> <p>This center will serve as a hub for families in Kalama, connecting them with early learning resources, parenting support, and access to services that build strong foundations for lifelong learning.</p>		
<p>LETRS Training for All K-2 Teachers</p> <p>All K-2 teachers will receive LETRS (Language Essentials for Teachers of Reading and Spelling) training, an evidence-based approach to literacy instruction aligned with the Science of Reading.</p>		
<p>Math Interventionist</p> <p>This role provides targeted, small-group math support to students in grades 3-5 to ensure every child builds fluency and confidence in essential math skills.</p>		
<p>Building Thinking Classrooms Training for All Teachers Grades 3-8 (Math)</p> <p>This professional learning equips teachers with strategies to create active, student-centered math classrooms that foster collaboration, curiosity, and deep mathematical thinking.</p>		
<p>Secondary Schedule Realignment</p> <p>We will review and, if necessary, revise the secondary school schedule to ensure students have access to the full range of courses and opportunities needed to complete their high school and beyond plans.</p>		
<p>Education Foundation</p> <p>We will partner with our community in supporting the creation of a Kalama Schools Education Foundation to expand opportunities for students, teachers, and programs.</p>		

= Integrity in Action = Work Hard, Play Hard!

= Excellence Through Perseverance = Safety & Dignity for All







= Know Every Child by Name and Need = Chinooks Show Up!

DESCRIPTION	ALIGNED TO:	
	Principle(s)	Goal(s)
<p>K–12 Core Curriculum Adoption</p> <p>We will ensure our students experience a cohesive and rigorous instructional program across all grade levels by adopting high-quality core curriculum in all subject areas.</p>	 	
<p>Secondary Student Support Specialist</p> <p>This role will help ensure that our secondary students have access to academic interventions, social-emotional support, and wraparound services so they feel seen, supported, and ready to learn.</p>		
<p>School Resource Officer (SRO)</p> <p>Partnering with local law enforcement, we aim to maintain a full-time School Resource Officer to ensure a safe and secure learning environment for all students and staff.</p>		
<p>10% Fund Balance</p> <p>We will pursue long-term financial stability by increasing our district’s reserve fund balance to 10% of our annual operating budget, ensuring we are prepared for emergencies and future investments.</p>		
<p>Long-Term Facilities Plan</p> <p>We will conduct a comprehensive facilities assessment and develop a 10-year plan that addresses safety, capacity, modernization, and future growth.</p>		



















BAILYN BISHOP
7TH GRADE

I think [this process] was really good for our community because it helped us understand how parents feel about their students’ experiences at school.

-  = Integrity in Action
-  = Work Hard, Play Hard!
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Strategies

DESCRIPTION	ALIGNED TO:	
	Principle(s)	Goal(s)
<p>Parent Education Supports</p> <p>Public service announcements and educational materials will help parents support early childhood development and school readiness from day one.</p>		
<p>Dolly Parton Imagination Library</p> <p>We will promote early literacy by mailing free books to children from birth to age five, encouraging parents to build strong reading habits at home.</p>		
<p>Expanding Partnerships with Local Pre-K</p> <p>We will strengthen relationships with local preschool providers to create alignment in early learning expectations and increase school readiness.</p>		
<p>Science of Reading</p> <p>Curriculum and instructional practices will be aligned to the Science of Reading to ensure consistency and effectiveness in early literacy instruction.</p>		
<p>Growth Mindset Training</p> <p>Students and staff will receive training that promotes resilience, perseverance, and a belief in the power of effort and learning from mistakes.</p>		
<p>Math Fact Fluency</p> <p>We will implement tools and strategies to help students develop speed and accuracy in foundational math facts, supporting automaticity.</p>		
<p>Increased Hands-on Learning</p> <p>Increased experiential learning opportunities will allow students to apply academic concepts in real-world contexts, deepening understanding.</p>		
<p>Student Goal Setting</p> <p>Students will regularly set academic and personal goals, track their progress, and reflect on growth, building ownership of their learning journey.</p>		
<p>Work-Based Learning</p> <p>Students will gain real-world experience through internships, job shadows, and partnerships with local businesses that prepare them for post-secondary success.</p>		

-  = Integrity in Action
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DESCRIPTION

Principle(s)

Goal(s)

“Adulting 101” Course

This course will equip students with essential life skills like financial literacy, career planning, communication, and time management.



Career Pathway Expansion

We will expand career pathway opportunities so students can explore and pursue diverse post-secondary opportunities.



Big Brother / Big Sister

Peer mentoring programs will foster relationships and provide social-emotional support to students through connection and positive role models.



Mastery-Based Grading

We will move toward grading practices that focus on what students have truly learned and can do.



De-Escalation Training

Staff will be trained in de-escalation techniques to better support students in crisis, reduce conflict, and promote a safe learning environment.



Levy Transparency Communications

We will provide clear, accessible information about how our local levy supports and impacts student learning and opportunities.



Strength & Conditioning Program

Students will have the opportunity to engage in a structured program supporting physical health and athletic performance allowing them to learn discipline, perseverance, and goal-setting.



Future-Ready Liaison

This position will help students identify and pursue post-secondary plans by providing mentorship, resources, and guidance tailored to their goals.















= Integrity in Action = Work Hard, Play Hard! = Excellence Through Perseverance







= Safety & Dignity for All = Know Every Child by Name and Need = Chinooks Show Up!

Key Performance Indicators

To ensure that we remain accountable and focused on results, we will track progress using a set of Key Performance Indicators (KPIs). These metrics will help us monitor both academic and operational health across the district, ensuring we are meeting the needs of every student, staff member, and family.

Together, these objectives, strategies, and Key Performance Indicators create a comprehensive and accountable plan to guide Kalama School District into the future. Every action we take is rooted in our mission, aligned to our community's values, and focused on preparing each and every child to be truly future-ready.

DESCRIPTION	ALIGNED TO:	
	Principle(s)	Goal(s)
<p>FAFSA Completion</p> <p>Tracking the percentage of seniors completing the Free Application for Federal Student Aid (FAFSA) ensures students have access to financial resources needed for post-secondary education.</p>		
<p>Parent Conference Attendance</p> <p>This metric reflects the level of family engagement in students' learning and helps us identify how well we are building partnerships with parents and guardians.</p>	 	
<p>Student Activity Participation</p> <p>We will monitor student involvement in clubs, athletics, arts, and other extracurriculars as a measure of student engagement and connectedness.</p>	 	
<p>Failure Rate by Grade Level</p> <p>By analyzing failure rates, we can identify trends, intervene early, reduce inequities, and ensure that academic supports are working to help students succeed.</p>	 	
<p>Students in Tier 2, Tier 3 by Grade</p> <p>This indicator helps us evaluate the effectiveness of our Multi-Tiered System of Supports (MTSS) by tracking how many students require additional academic, social-emotional, or behavioral interventions.</p>	 	
<p>Harassment, Intimidation, and Bullying Reports</p> <p>We will closely monitor the number and nature of reported incidents to ensure we are fostering a safe, inclusive environment and responding effectively to student concerns.</p>		
<p>District Cash Flow Analysis</p> <p>Regular analysis of cash flow helps maintain financial stability and ensures we are making responsible, informed budgeting decisions.</p>		
<p>Ticket/Work Order Completion Time</p> <p>Tracking response and resolution time for maintenance and IT support requests helps us ensure smooth operations and responsive service across the district.</p>		

 = Integrity in Action
  = Work Hard, Play Hard!
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 = Safety & Dignity for All
  = Know Every Child by Name and Need
 = Chinooks Show Up!

BE A PART OF WHAT'S NEXT

Our new Strategic Plan is more than a roadmap – it's a call to action. Together, we've built a shared vision for the future of our schools, rooted in the values, voices, and aspirations of our community.

Now it's time to bring that vision to life, and in Kalama, Chinooks show up to make it happen.

Whether volunteering in our schools, serving on a district committee, donating resources, or cheering on our teams, there are countless ways to get involved and make a meaningful, lasting impact. When our community shows up, steps in, and lifts up students and staff, the impact is powerful and far-reaching.



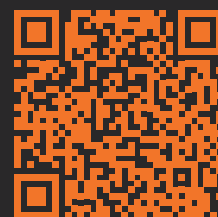
RYVER SMITH & EASTON ATKINS
7TH GRADE

Chinooks show up means **working together** and **helping out the community** so that people really know who we are.



SHOW UP FOR YOUR CHINOOKS!

Scan the QR code or [visit our website](#) to jump in, take part, and help power what's next for our students.



KALAMA SCHOOLS



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Notice of Nondiscrimination: Kalama School District #402 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights, Gender-Inclusive Schools, and 504 Coordinator: Dr. Wesley Benjamin, Superintendent, 548 China Garden Rd 98625 or (360) 673-5282. HIB and Title IX Coordinator: Brandon Walker, Athletic Director, 548 China Garden Rd 98625 or (360) 957-9891.